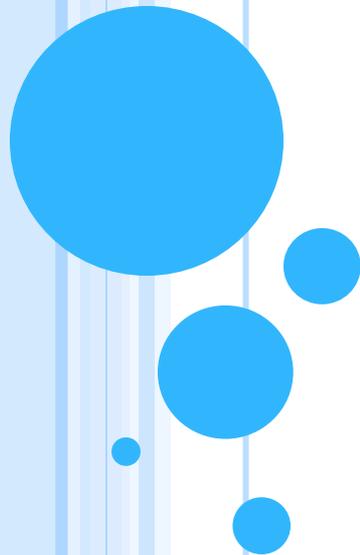


NoECCN EDUCATION MEETING

01/10/2019



NHS

Critical Care Operational Delivery Networks
England, Wales & Northern Ireland

NoECCN



North of England
Critical Care Network

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**morning
shift**

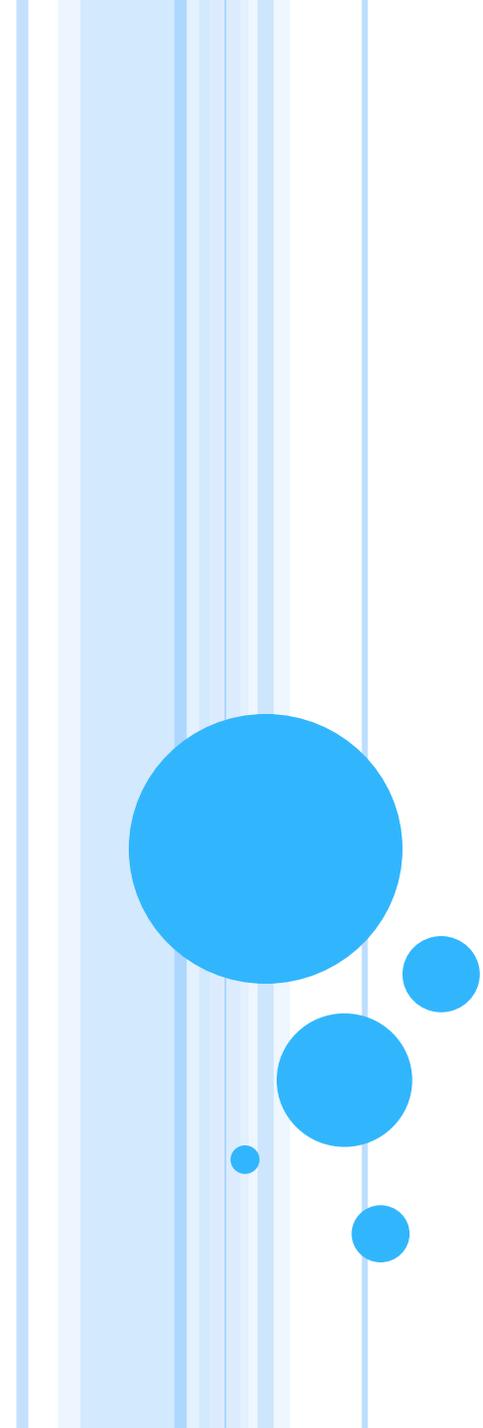


**afternoon
shift**



**night
shift**



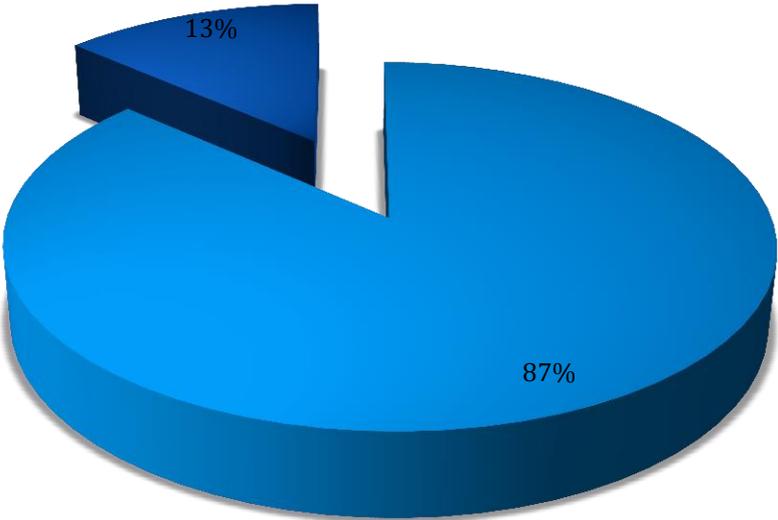


STUDENT PLACEMENTS ON CRITICAL CARE

01/10/2019

Units that Respdnded

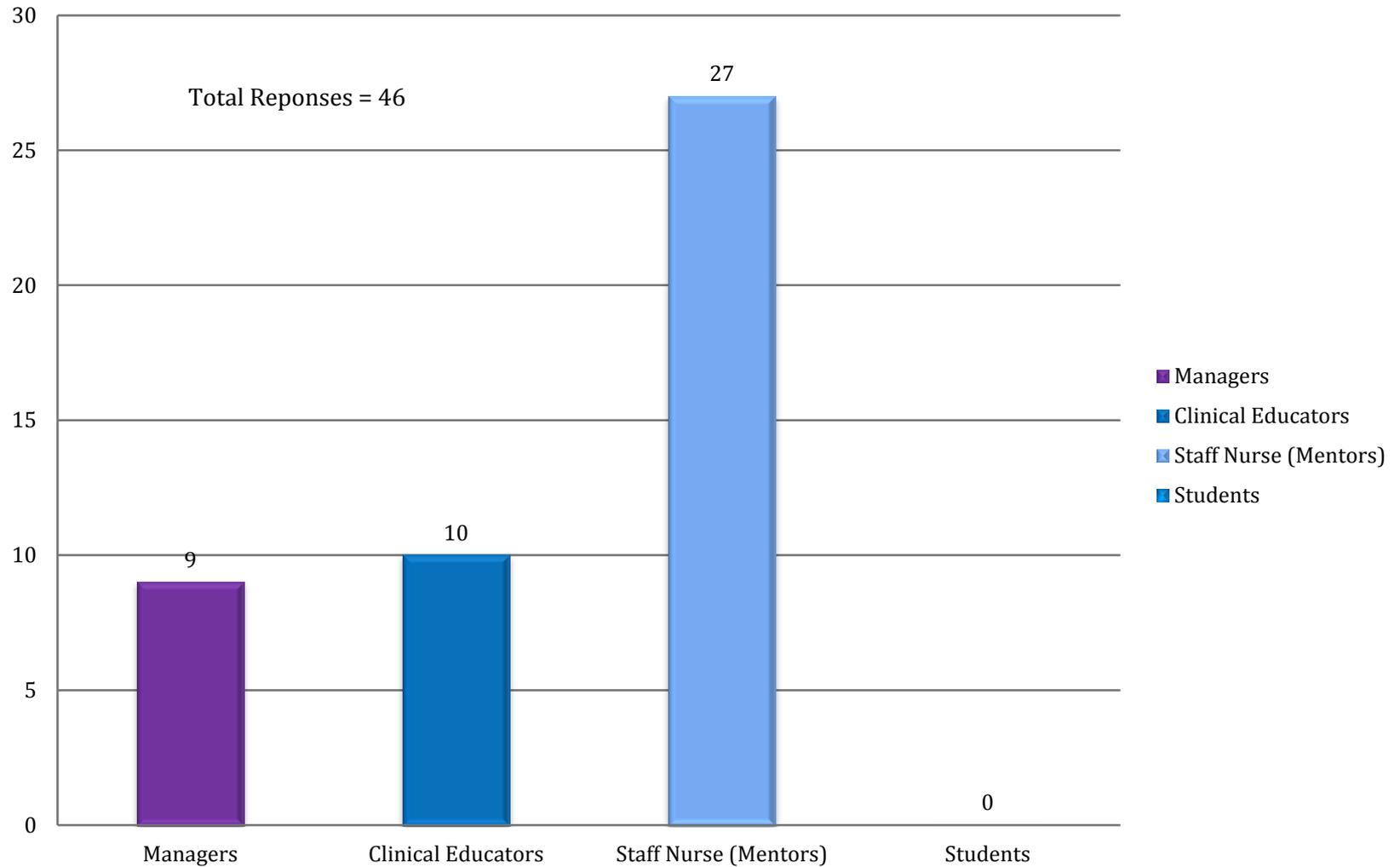
■ Responded ■ No Response



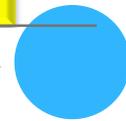
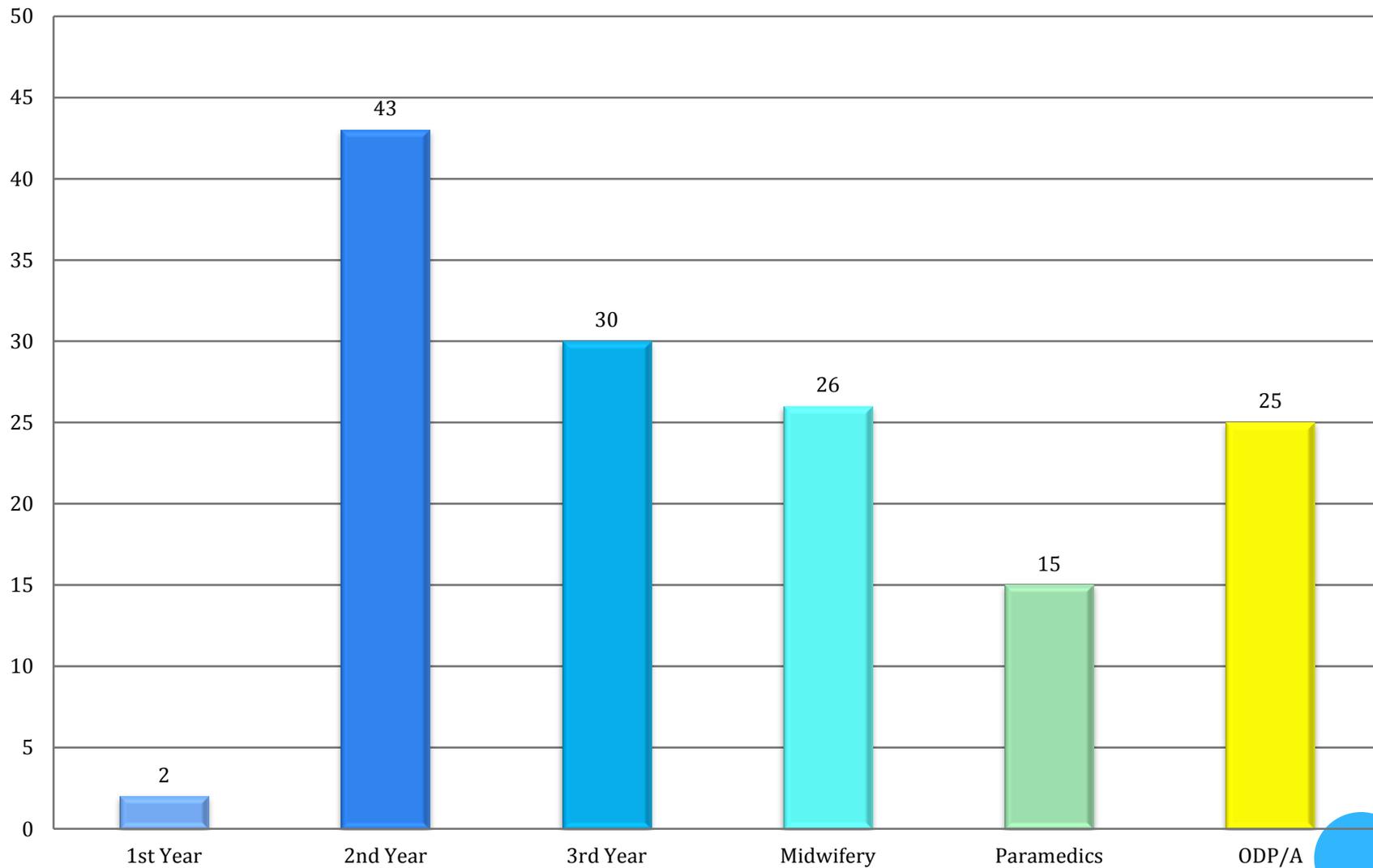
- No response from DMH & STDH



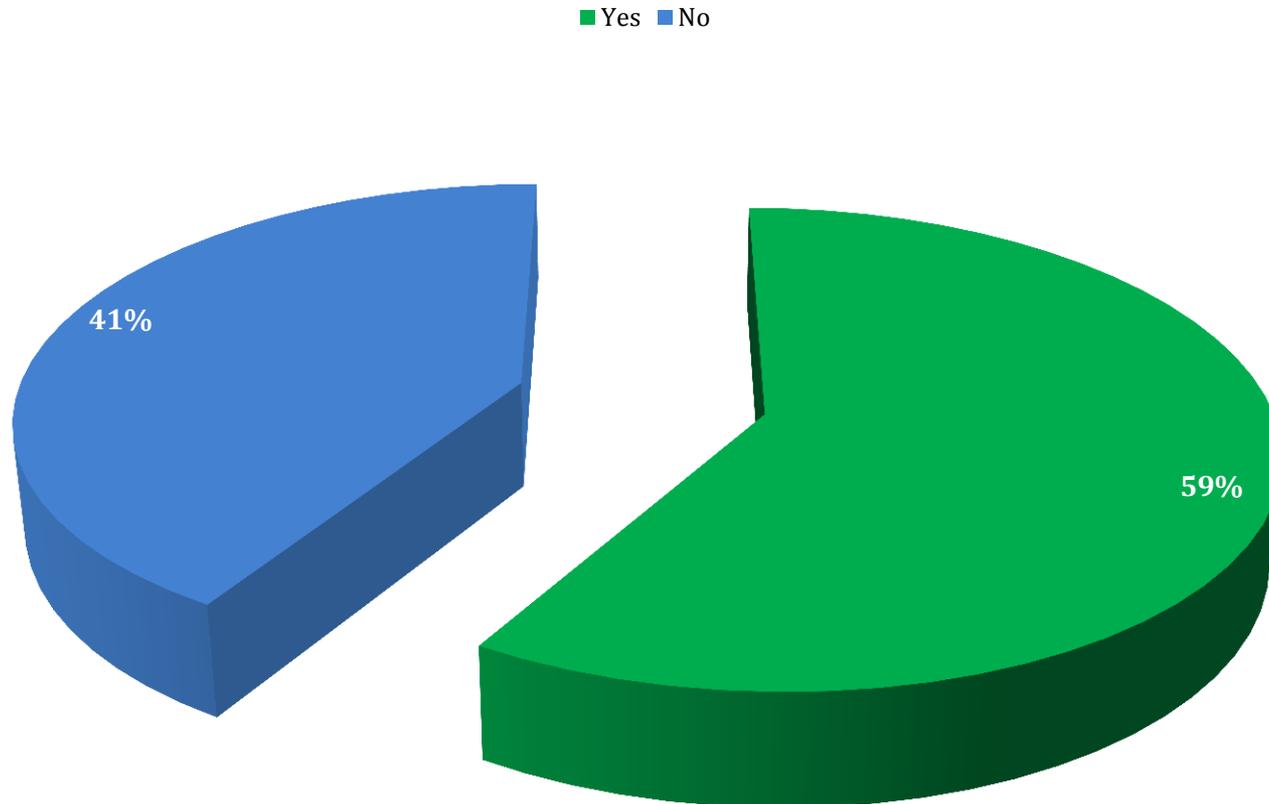
Who Responded?



What students do you have on placement?



IS CRITICAL CARE AN APPROPRIATE PLACEMENT FOR MANAGEMENT STUDENTS?



YES:

There is a great opportunity to learn all aspects of shift coordination, shadow the critical care matron and accompany to the on site meetings, e.g. site briefing, clinical incident reporting, and senior nurse forums.

It gives the student the opportunity learn about management of a large busy unit, however some may find it overwhelming and may need extra support, but that could be the same for any management placement

Students can still get to work with a senior member of the team, and look at managerial aspects. Although I think it is still an appropriate area, I do think students could get more out of working with a manager, and getting to understand the managerial aspects of an ITU, co-ordination of the ITU, staff management etc. A management student should show initiative when looking after critical care patients, and plan care under supervision.

It provides future nurses with an insight of the sickest patients who require the utmost skill care and attention in a fast moving environment requiring quick thinking and on the spot decision making whilst caring for these patients. Although patient staff ratio is less it does not mean the workload is less. It provides them with valuable anatomy and physiology at an array of levels and how we best correct and resolve sepsis, AKI, hypoxia, hypovolaemia, cardiogenic shock neutropenia in a deteriorating patient that can not be managed in a ward environment. They may witness a cardiac arrest which is far more controlled to that in which they may see elsewhere. Prioritising care is very different to that of a ward patient. They witness a high level of nurse autonomy using guidelines and protocols to deliver high quality care.



NO:

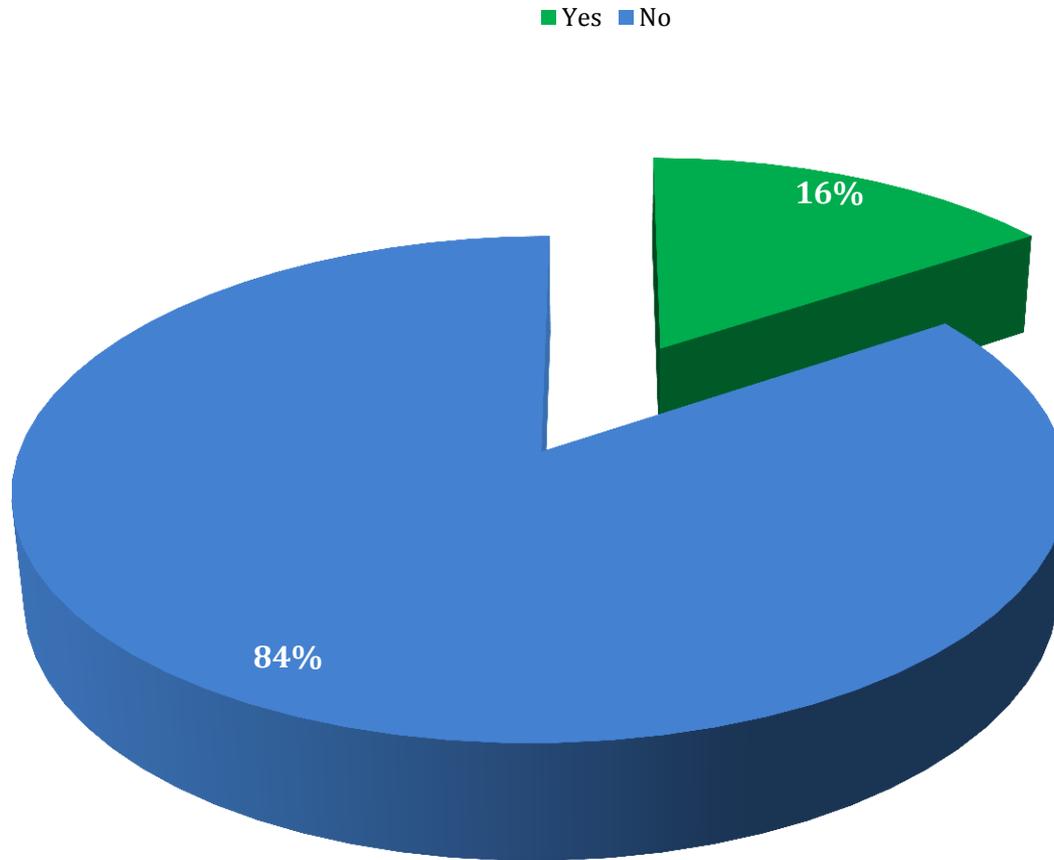
We cannot facilitate the current team lead competencies that are currently required in the portfolio. We would be able to accept students if the competencies and portfolio changed

A management student needs to work in an environment where they can manage award or department within their role. within ITU they cannot take that responsibility and simply follow the nurse in charge around

Students needing to have ward placements as management to help strengthen their prioritisation and time managements skills. Critical care staff are now frequently being relocated to other ward departments to help. therefore, it will be useful for management students to have this background foundation.



IS CRITICAL CARE AN APPROPRIATE PLACEMENT FOR 1ST YEAR STUDENTS?



YES:

Under close supervision of a mentor I think critical care is a fantastic way for students to develop critical thinking skills that is useful when dealing with critically unwell patients on a ward setting i.e. sepsis

As long as too much is not expected of them, this is an ideal place to learn basic nursing care

Students on critical care are taught the basics of the deteriorating patient firstly before any of the more complex illnesses/conditions are taught. We like to strip back to basics and build from there. It is more important to have an understanding of how things go wrong before we discuss how we fix them. It is a much better environment to be able to do this too, we have outreach, clinical educator, and chances to attend ad hoc study whilst on placement. I do however think it should be at the end of their first year, so they have had some clinical experience first, accompanied with education so they have some preparation before they start their placement



No:

A lot of 1st year students are very frightened of the critical care environment because young people can suddenly deteriorate or die which often sets students back if they are too junior to handle it.

I don't know. Do they have the appropriate clinical skills and knowledge. Do they have the appropriate level of maturity and resilience to cope with this very stressful area?

The knowledge base is not present for a 1st year student it is extremely challenging for mentors. Not conducive to a positive placement for either student or mentors.



WHAT COULD ENHANCE THE STUDENT EXPERIENCE IN CRITICAL CARE?

I think the students are in charge of what they get out of a placement.
Keen attitude to learning is essential as there is always something to learn or see in critical care.
Looking at the bigger picture and each organ system is important instead of focusing on the practical skills. I think days out to other areas such as sepsis nurses.
etc. It is important and gives a different aspect in to the critical care logistics

Sometimes the students come for 2 weeks spoke
placements but that's only 6 shifts if working 13 hour
shifts and its not enough time to get the feel for critical
care

Clinical Educator maybe having more involvement in the
first few days of placement to 'set the scene' so to
speak.

Preparation - a basic day at the start of the placement
going through what they could expect to see/experience
whilst on critical care.

